YOUR NAMES: Stef Black Patricia Gray Kevin Ward Lauren McKay	NAMES OF PEOPLE WHO ARE INTERESTED IN CARRYING OUT THIS PROJECT: As Above.

PROJECT TITLE AND PROJECT AIMS AND OBJECTIVES (BE AS SPECIFIC AS POSSIBLE):

The Non-Traditional Student Conference.

est. 100 attendees

Aims

- to use the conference as a starting point for a cross collaboration on transitions for non-traditional students.
- provide the much needed support and guidance for nontraditional students across Scotland
- develop links with HE, local authority tcharities in the community
- Sharing best practice across university(s) departments on how best to support nontraditional students
- allow opportunity for students to feedback about what support or issues they had during their degree to improve the student experience and transitions into, during and ~~out~~ out of HE.

WHAT IMPACT WILL THIS PROJECT HAVE ON STUDENTS? WHICH STUDENTS?

Which students:

- care leavers, young carers, mature students, veterans, college leavers, 3+ year education gap, low income, those with dependents - 18 years, students with disabilities, those on 2+ degrees
- Students who study related subject areas (sociology, social policy & social work)

Impact:

- opening up access of potential students to HE; bringing people into the university environment through the conference + introducing them to support networks ahead of application
- increasing number of NT students applying and graduating from university
- Spread the idea to other institutions so that nontraditional students will be better advantaged to join HE
- Sparks national conversation about nontraditional students and how to widen participation in FE/HE

WHAT COSTS MIGHT BE INVOLVED WITH RUNNING THIS PROJECT?

£1000 funding bid for initial conference through the Stirling Fund

Money towards a report on the impact of the event eg printing costs, staff time

Report launch event to key stakeholders (could be put into another related events)

IS THERE ANY INFORMATION YOU NEED TO RUN THIS PROJECT WHICH YOU DON'T CURRENTLY HAVE?

Number of nontraditional students who are currently in FE/HE and who they are

Information on related organisations or charities to be involved

other interested parties to be involved in work with non-traditional students in widening participation

SUGGESTED PROJECT TIMELINE: Add any thoughts here about how long this project might take. Will it be more than one year? Are there any events which present opportunities or threats to the project?

Event on 15th APRIL 2015

Before event
- Confirm speakers and stall attendees
- Invite attendees
- organise catering/entertainment
- book venue

After Event
- Formulate a report; two tier / internal report + wider report for all HE institutes
- Board of stakeholders about non-traditional conference to review impact + opportunity for enhancement/expansion
- Present at related events (QAA, Articulation Hub) to show impact of conference and opportunity for enhancement/expansion with recommendations

WHICH ORGANISATIONS ARE TO BE INVOLVED? Could this project be run by a Students' Association alone or would the institution need to be involved? Could it be collaborative between institutions? Which ones? How should the project be managed?

USSU

University of Stirling Students' Union, University of Stirling, Local authorities, Charities, Support organisations eg Young Carers, Student Support services, accommodation services, Access course, Buttel UK, Who Cares? Scotland Ltd, NUS, NUS women's campaign, Scottish Funding Council, HE Academy, Articulation Hubs, Sparqs, Forth Valley College, Big Noise, Local community outreach projects, Scottish mental health association, SMHF,

WHICH INDIVIDUALS SHOULD BE INVOLVED? If it's a Students' Association project, which officers and staff should take part? Which parts of the university might be involved? Who will be the main driver of the project?

Prof John Gardner + Prof Gerry McCormac (SMT), Tracey Kerr - widening participation, Access Course Tutors, SU Staff
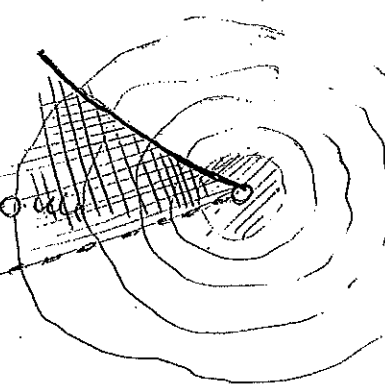
YOUR NAMES:

WILL

John

KIRSTY

GSA:
will@the art school.co.uk.
0141-353-4533

VPEducation@GCU.Students.co.uk

kirsty@theartschool.co.uk

NAMES OF PEOPLE WHO ARE INTERESTED IN CARRYING OUT THIS PROJECT:

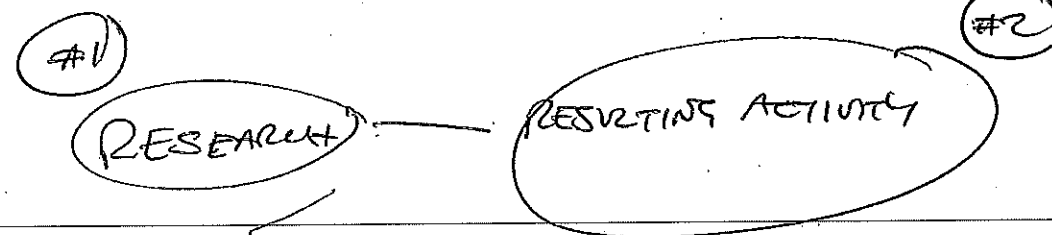GINTARE   vp-activities@src.gla.ac.uk   @GUSRCVPSA

CAELUM   VP-EDUCATION@SRC.GLA.AC.UK

@GUSRC_VPED   0141 330 6998

PROJECT TITLE AND PROJECT AIMS AND OBJECTIVES (BE AS SPECIFIC AS POSSIBLE):

USING RECENT GRADUATES AS A KEY RESOURCE TO IDENTIFY KEY SKILLS AND HIGHLIGHT BEST PRACTISE WHICH CAN DIRECTLY FEEDBACK INTO THE EMPLOYABILITY AND COURSE STRUCTURE WITHIN ACADEMIC CURRICULUM.

ENGAGING.

- IDENTIFY GRADUATES WHO CAN OFFER SUCH INSIGHT.
- IDENTIFY HOW THEY CAN BE "ENGAGED".
- FORMULATE RECURRING "LIFE CYCLES" of RECENT GRADUATES

#1 (RESEARCH) ——— #2 (RESULTING ACTIVITY)

WHAT IMPACT WILL THIS PROJECT HAVE ON STUDENTS? WHICH STUDENTS?
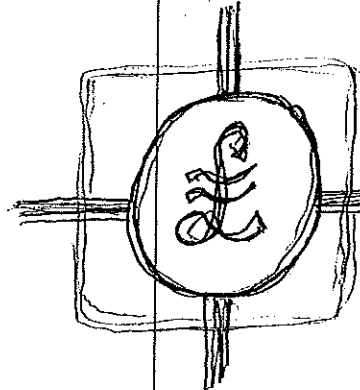
COULD BE ALL AREAS OF STUDY.

→ EMPLOYABILITY.
→ REASSURANCE
→ IDENTIFYING THE MANY ACHIEVEMENTS IN THE PROCESS.
→ LIFE LEARNING / SKILLS EMBEDED IN PRACTICE
→ INCREASE CONFIDENCE
→ AWARNESS
→ AWARNESS of THE SKILLS YOU ALREADY HAVE

POST GRADUATES WORKING WITH UNDER GRADUATES
RECENT GRAD IN INDUSTRY WORKING WITH UG
POST POST GRAD WORKING WITH POST GRAD.

——— TWO WAY DIALOGUE WITH PGT ———

○ DOES THIS IMPROVE THE LOCAL
- DIRECT IMPACT ON GLASGOW EMPLOYABILITY, SKILLS & RESOURCES.
- GRADUATE COMMUNITY.

WHAT COSTS MIGHT BE INVOLVED WITH RUNNING THIS PROJECT?

→ STEERING GROUP — TRAVEL / ACCOMODATION EXPENSES.

→ REMUNERATION OF TIME OF/FOR ENVOLVMENT OF ALUMNI AND RECENT GRADUATES

→ WORKSHOP ACTIVITY / SPACE — VENUE — RESOURCES.
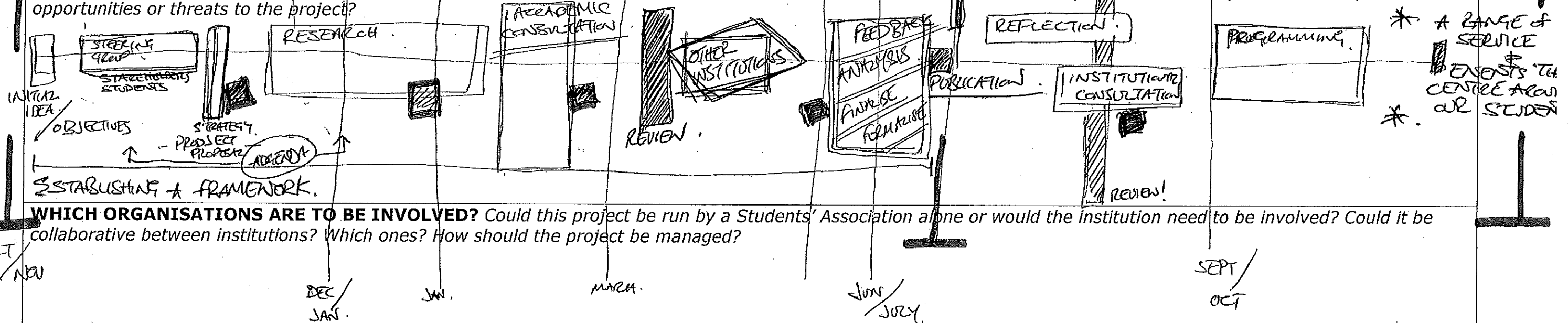
→ CO-ORDINATION & ADMINISTRATION AT EACH INSTITUTION

IS THERE ANY INFORMATION YOU NEED TO RUN THIS PROJECT WHICH YOU DON'T CURRENTLY HAVE?

→ DATABASE / HOW DO YOU FIND OUT WHO YOUR RECENT GRADUATES ARE

→ LEAVERS SURVEY!

WHAT IS ALREADY BEING DONE! WHAT IS GOING ON AROUND YOU

SUGGESTED PROJECT TIMELINE: *Add any thoughts here about how long this project might take. Will it be more than one year? Are there any events which present opportunities or threats to the project?*

STEERING GROUP
STAKEHOLDERS
STUDENTS

INITIAL IDEA / OBJECTIVES

STRATEGY
— PROJECT PROPOSAL / AGENDA

ESTABLISHING A FRAMEWORK.

RESEARCH .

ACADEMIC CONSULTATION

OTHER INSTITUTIONS

REVIEW .

FEEDBACK
ANALYSIS
ANALYSE
FORMALISE

PUBLICATION .

REFLECTION .

INSTITUTIONAL CONSULTATION

REVIEW!

PROGRAMMING .

* A RANGE OF SERVICE & EVENTS TO CENTRE AROUND OUR STUDENTS

* .

WHICH ORGANISATIONS ARE TO BE INVOLVED? *Could this project be run by a Students' Association alone or would the institution need to be involved? Could it be collaborative between institutions? Which ones? How should the project be managed?*

OCT / NOV

DEC / JAN.

JAN.

MARCH.

JUN / JULY.

SEPT / OCT

* LOTS !

— STEERING GROUP WILL IDENTIFY.
STUDENT ASSOCIATIONS / INSTITUTIONS / STUDENTS / GRADUATES / ALUMNI / RECRUITMENT SPEC / COMPANY / LOCAL ORGANISATIONS PROFESSIONAL BODIES /

WHICH INDIVIDUALS SHOULD BE INVOLVED? *If it's a Students' Association project, which officers and staff should take part? Which parts of the university might be involved? Who will be the main driver of the project?*

* CAREERS SERVICES .

ALUMNI DEPT.

STUDENT ASSOCIATION STAFF / SABS .

* STUDENTS *

GRADUATES!

YOUR NAMES:

Will + KIRSTY.

NAMES OF PEOPLE WHO ARE INTERESTED IN CARRYING OUT THIS PROJECT:

PROJECT TITLE AND PROJECT AIMS AND OBJECTIVES (BE AS SPECIFIC AS POSSIBLE):

experience

Research into current post graduate experience sense of community @ GSA

- Research into research students through collaborative projects engaging new practices & research.

- Investigate impact of Graduate Community

- Investigate potential impact of Graduate Community on the rest of the school community.

WHAT IMPACT WILL THIS PROJECT HAVE ON STUDENTS? WHICH STUDENTS?

POST GRADUATE RESEARCH

- explore relationships between community and well being
- improve & enhance sense of engagement & belonging to wider GSA community

} AHRC : WIDER RESEARCH COMMUNITY

GSA WIDER COMMUNITY

- benefit from engagement with level of research being undertaken

potential to shape UG curriculum & experience

} impact on how research is taught, supported and perceived across the Sector.

WHAT COSTS MIGHT BE INVOLVED WITH RUNNING THIS PROJECT?	**IS THERE ANY INFORMATION YOU NEED TO RUN THIS PROJECT WHICH YOU DON'T CURRENTLY HAVE?**

SUGGESTED PROJECT TIMELINE: *Add any thoughts here about how long this project might take. Will it be more than one year? Are there any events which present opportunities or threats to the project?*

WHICH ORGANISATIONS ARE TO BE INVOLVED? *Could this project be run by a Students' Association alone or would the institution need to be involved? Could it be collaborative between institutions? Which ones? How should the project be managed?*

AHRC & consorhum inshtuhcens

Royal Society Edinburgh

WHICH INDIVIDUALS SHOULD BE INVOLVED? *If it's a Students' Association project, which officers and staff should take part? Which parts of the university might be involved? Who will be the main driver of the project?*

Mill + Kitwh.

YOUR NAMES:

Caelum Davies - vp-education@src.glei.ac.uk

Kevin Ward - kevin.ward@gcu.ac.uk

NAMES OF PEOPLE WHO ARE INTERESTED IN CARRYING OUT THIS PROJECT:

PROJECT TITLE AND PROJECT AIMS AND OBJECTIVES (BE AS SPECIFIC AS POSSIBLE):

Transition between degree disciplines

Aim: to clarify, simplify and communicate the pathways open to students who want to change degree discipline.

WHAT IMPACT WILL THIS PROJECT HAVE ON STUDENTS? WHICH STUDENTS?

May help students around repeating years or making the wrong choices initially.

Show students all pathways before problems — help them to make the right choices.

WHAT COSTS MIGHT BE INVOLVED WITH RUNNING THIS PROJECT?	**IS THERE ANY INFORMATION YOU NEED TO RUN THIS PROJECT WHICH YOU DON'T CURRENTLY HAVE?**
Staff time — in institutions	Variety of university course structures How courses map on to each other and share modules Professional body requirements / requirements.

SUGGESTED PROJECT TIMELINE: *Add any thoughts here about how long this project might take. Will it be more than one year? Are there any events which present opportunities or threats to the project?*

Probably one year timeline — completion for 2016 applicants ie May 2015

Working group, Mapping Pathways, Production Guidelines, Promotion (to include prospectus, information when registering — show all possible degree outcomes before / during application)

WHICH ORGANISATIONS ARE TO BE INVOLVED? *Could this project be run by a Students' Association alone or would the institution need to be involved? Could it be collaborative between institutions? Which ones? How should the project be managed?*

University, Students' Association, Professional Bodies (possibly)

WHICH INDIVIDUALS SHOULD BE INVOLVED? *If it's a Students' Association project, which officers and staff should take part? Which parts of the university might be involved? Who will be the main driver of the project?*

IT Services, Student Support, Senior Management, Departments, Recruitment, Students.

YOUR NAMES:	NAMES OF PEOPLE WHO ARE INTERESTED IN CARRYING OUT THIS PROJECT:
John VP Education @ GCU Students.co.uk Giulare vp-activities@src.gla.ac.uk	John — VP Education Giu

PROJECT TITLE AND PROJECT AIMS AND OBJECTIVES (BE AS SPECIFIC AS POSSIBLE):

- To increase student awareness of skills to be employable & opportunities to do so
- To help have students create their own employability journey throughout university
- To ensure students can articulate skills developed via academia
- To understand students aspirations and priorities for their employability journey

WHAT IMPACT WILL THIS PROJECT HAVE ON STUDENTS? WHICH STUDENTS?

- Self reflection (student)
- Consider planning for the future (student)
- Articulate & enhance skill (student), particularly academic
- Influence university policy and priorities

- 3rd/4th year students

WHAT COSTS MIGHT BE INVOLVED WITH RUNNING THIS PROJECT?

O Staff time costs; carees, academics prompting
O Increased carees capacity
O

IS THERE ANY INFORMATION YOU NEED TO RUN THIS PROJECT WHICH YOU DON'T CURRENTLY HAVE?

O How the uni is helping students articulate their skills
O How to create a " How employable or job" test
O list of skills & how to articulate skills

SUGGESTED PROJECT TIMELINE: Add any thoughts here about how long this project might take. Will it be more than one year? Are there any events which present opportunities or threats to the project?

Dec	Dec/Jan	Feb/March	April/May
Students create the map	Structure of the test	Draft test/ Implementation	Review / Impact Feedback from carees

WHICH ORGANISATIONS ARE TO BE INVOLVED? Could this project be run by a Students' Association alone or would the institution need to be involved? Could it be collaborative between institutions? Which ones? How should the project be managed?

O Carees
O Schools
O Spags
O Graduate recruiters

WHICH INDIVIDUALS SHOULD BE INVOLVED? If it's a Students' Association project, which officers and staff should take part? Which parts of the university might be involved? Who will be the main driver of the project?

O Students
O Carees & employability managers
O Senior management who influence the curriculum
O Volunteer co-ordinators

WHAT COSTS MIGHT BE INVOLVED WITH RUNNING THIS PROJECT?

Set-up costs: Online forum   SFC?
                 ↗ Messanger
                    board

Server, branding, website design, Url, running
costs, staff member

Central organisation, institutes feed into network
Use existing Blackboard/Moodle sites

IS THERE ANY INFORMATION YOU NEED TO RUN THIS PROJECT WHICH YOU DON'T CURRENTLY HAVE?

Students numbers

numbers of degree courses who have placements

Interested Universities

data protection issues   funding/cost implications

SUGGESTED PROJECT TIMELINE: Add any thoughts here about how long this project might take. Will it be more than one year? Are there any events which present opportunities or threats to the project?

Research into need for such a network - report formulated (Jan/feb)

Take report to SFC/HEA or other to bid for funding & operational running (March)
            HESA

Start website design (Summer)   , organisations   NUS potential
   get Url/server   Online forum/message board (incentive to join)
   launch → getting Uni's/students signed up   Student-led

WHICH ORGANISATIONS ARE TO BE INVOLVED? Could this project be run by a Students' Association alone or would the institution need to be involved? Could it be collaborative between institutions? Which ones? How should the project be managed?

SFC, HE Academy, HESA, NUS

UK HE Institutes

Students on placements, going on placements, have already been on placements.

Those who offer the placements

WHICH INDIVIDUALS SHOULD BE INVOLVED? If it's a Students' Association project, which officers and staff should take part? Which parts of the university might be involved? Who will be the main driver of the project?

↓

YOUR NAMES:

Lauren M'Kay
Patricia Gray
Stef Black

NAMES OF PEOPLE WHO ARE INTERESTED IN CARRYING OUT THIS PROJECT:

←

PROJECT TITLE AND PROJECT AIMS AND OBJECTIVES (BE AS SPECIFIC AS POSSIBLE):

'UK National Network'

AIMS :- Create a peer support network for all placement students
- Allow the sharing of advice, ideas, hints & tips
- Combat potential MH risks from social isolation
- Registrar of all placements actively available

WHAT IMPACT WILL THIS PROJECT HAVE ON STUDENTS? WHICH STUDENTS?

IMPACT:

- Higher completion rate
- Better student placement experience
- keeping the link to HE > makes it easier to transition back to HE
- Links for future employment?
- Allows sharing advice/best practice